





Housekeeping

Please:

- Turn on your camera (if possible)
- Mute your microphone
- Put your name and role in the chat
- Rename yourself so we can send you slides and resources
- This event is recorded but we will only share the presentation

A set of four black icons arranged in a 2x2 grid. Top-left: a bell with a diagonal slash through it, indicating a muted notification. Top-right: a camera icon. Bottom-left: a microphone icon. Bottom-right: two overlapping speech bubbles, representing chat or communication.

Who are we?

CoramBAAF is the UK's leading membership organisation for professionals working across adoption, fostering and kinship care.

- We are a publisher
- We are a training provider
- We are at the frontline of policy and practice reform
- We are a community
- We are an advice and information service



Introductions

Presenter

Jane Poore, Adoption Consultant, CoramBAAF



Agenda

Presentation – background
a few new additions
form snapshots

Q and A

Close





Purpose of the CAR/Annex B (Wales)

- Meets the requirements of Adoption Agency (Wales) Regulations
- Annex B Report meets the requirements of Practice Direction 14C Family Procedure Rules 2010.
- Meets the court, panel and ADM requirements
- Brings all required information together in one report
- Focus on the child so it can be used effectively for family finding/ source of information for prospective adopters
- Inform the child/adult in later life of their history and heritage

Purposes of the CAR for ADM

To provide information to enable the Agency Decision Maker (ADM) to discharge their functions under the Adoption Agencies (Wales) Regulations 2005 including compliance with the Welfare Checklist (s1 of the Act)

- whether to recommend that the child should be placed for adoption
- whether a placement order should be sought
- to provide information to the adoption Panel considering a match and to enable the ADM to decide to recommend/decide that the child should be placed with prospective adopters



Purpose of 2026 update

- Continue to meet requirements of the Adoption Agency (Wales) Regulations 2005 (AAR)
- Combine with Annex B report and reduce duplication of work for social workers
- Enhance the voice of the child in the narrative and include examples of direct work
- Include a section on sibling relationships
- Establish the plan for the child to stay in touch with those important to them, balance the risks of this being direct, on-going and face to face with the risks of not supporting this.
- Maintain the focus on the child so the report documents their journey and can be used effectively for family finding and to inform the child in later life, including consideration of appropriate language
- Increase the emphasis on the social worker's views and their analysis of the child's needs








Welsh pilot

- Pilot ran July – Nov 2025 & extended to Feb 2026
- 5 Regions (6 LA's)
- Learning from England version Pilot & launch - Consultation with DfE, Judiciary & Children's Guardians
- Research, legislation and guidance
- Adopters/birth parents/adopted adults

Thank you to
Western Bay Adoption Service (Swansea) , South East Wales Adoption Service (Newport & Caerphilly) , North Wales Adoption Service (Flintshire) , Vale, Valleys and Cardiff Adoption (Rhondda Cynon Taf & Merthyr Tydfil) , and Adoption Mid and West Wales (Garmarthenshire)



Feedback from pilots – social workers

'Form and structure is good – I like the separate guidance'

'I like the section on sibling assessment but it is challenging to write'

'fostering are delighted to be included'

'loved the sections on the day in the life of the child and 'how do you know this?'


'takes a bit longer as new'

'structure is positive and helps to work through'

' more evident that it needs joint working, document encourages it, but forges better relationships and information '

'I like the new sections'

'easier to locate information'



Feedback from pilots – managers and ADMs

'I have never met this child but I felt like I had! I really like the section on how they know they child' – Head of Service

'easy to read, child focused, less repetitive' – ADM


'has needed more joint working - sent sections to foster carers – generally takes longer, mainly because new, but takes more thought' – Head of Service

'much better sense of the child and planned trajectory' – ADM

'more detailed about the child, family finding team have been engaging birth parents' – ADM

'Analysis is useful and child focused'

'helps with decision making'



Feedback from Pilots - others

'flows better, less repetitive, more of the child's voice' – panel Chair

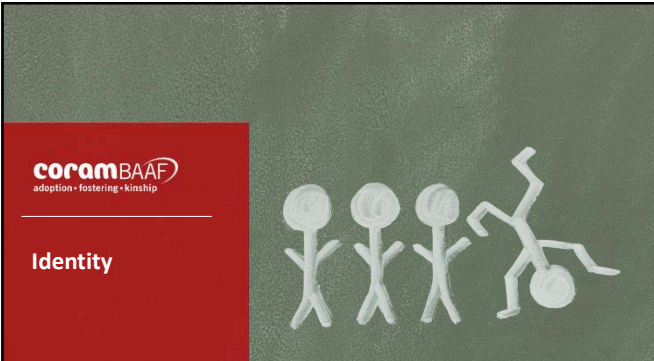
'user friendly, wording much better' – Legal team

'longer to read but more child-focused' – Agency Medical Adviser

'much better about the child, more sensitivity around birth parents, quality is much better' – panel Adviser

'less repetitive and visually much better' – panel Adviser

'author is key to it's success'



coramBAAF
adoption • fostering • kinship

Identity



Identity

- Child has a right to know about their heritage
- Identity is more than just knowing – it involves “belonging to” and “identification with”
- For the child, their sense of identity requires incorporating their ‘born to’ identity with their ‘adoption identity’
- Does the child have a passport?



Identity

- Child-led and goes beyond the traditional understandings of identity categories.
- Each child will have a developing sense of who they are and what is important in the world around them.
- Children and young people draw their identity from different sources around them: family and or carers, peers, school, wider community and social media.
- ‘Identity see saw’



Language

- Descriptions of people need to be respectful and balanced
- Avoid jargon, acronyms and professional terminologies that the people being written about may not understand
- Sensitive information should be collected and recorded in appropriate and trauma-informed ways to avoid creating unintended harm
- Report must explain Agency's actions and decisions
- Importance of using terms that children and families favour



Sections in the updated CAR/B (Wales)

- Section A for use as Schedule 14C Annexe B Report
- Child's Adoption report (CAR) 2026
- Guidance
- File cover note for adopted adults

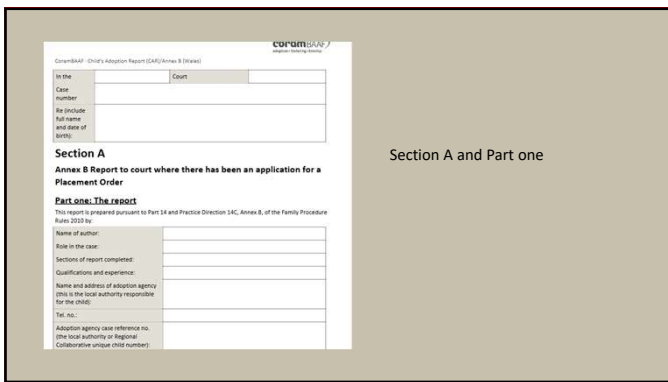


Name of worker responsible * for family finding: ⁽⁶⁾	
Address if different from the one above:	
Telephone:	
Email:	<small>Updates are likely to be required at each stage the report is used. List the dates updates were completed as a running report and name of person completing the update. Each section should be updated throughout.</small>
Date report updated * ⁽⁶⁾	(list)
Date of agency decision that child should be placed for adoption and list any review date/s:	
Has there been any delay in implementing this decision? If yes, give details and reasons:	
Date of care order/placement order or any other orders made:	
3. Essential information about the child	
Surname:	
First name/s:	

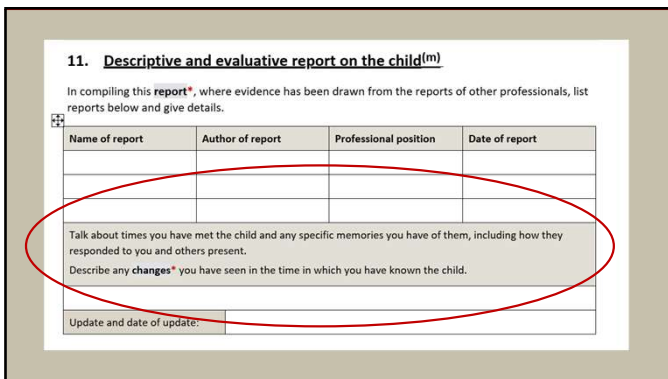
'Pop up' guidance is embedded in the form




Welsh version available



Section A and Part one





Launch and contacts

New forms and guidance will be uploaded April 2026
 Links for download will be sent to the named licence contact in your organisation

Contacts
Licenses@corambAAF.org.uk
Jane.poore@corambaaf.org.uk
Georgina.coope@corambaaf.org.uk

'Perhaps you saw the screen in front of you as the final destination. It was not; Your words, written about, but without me, would not remain hidden forever'
 Rebekah Pierre, (2023)

Upcoming events

23 April 2026 | 12.00pm – 12.55pm | ONLINE
[Child Adoption Report and Annex B \(CAR/B\) Forms: Wales – briefing session](#)

30 April 2026 | 11.30am – 1.00pm | ONLINE
[Learning from Research: Safeguarding in the context of adoption and special guardianship](#)

12 May 2026 | 11.30 am – 1.00pm | Online
[ICO – Access to records](#)



Thank you for joining



Evaluation and certificate

To fill in our evaluation form scan the QR code or use the link in the chat. The link will also be in your attendee pack.

Your will receive a certificate of attendance

Presentation materials including reading lists, slides and video links are shared post event