

Sharing Feedback to Shape Services

The platform can be used as an alternate to the Friends & Family Test

It has been shared with patient experience and community engagement leads across Sussex

The Children In Care local authority leads have shared the platform within their teams and with social workers

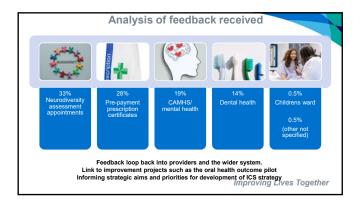
Encouraging Specialist Nurse & Doctor teams to embed within correspondence to children In care

Posters developed for provider sites and services Care Leavers have asked for e.g youth centres

A social media 'reel' aimed at young people is being finalised for Tick Tock and Instagram

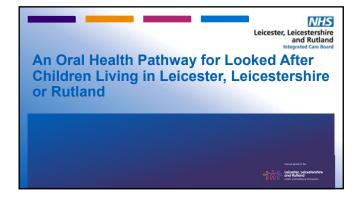










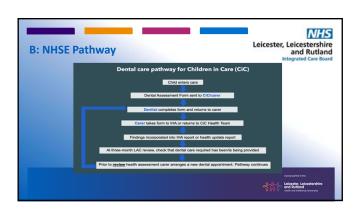






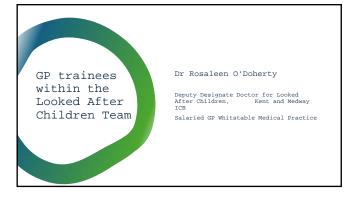












Background and initiation

- Personal experience of CLICP
 Work in both roles helps with overlap
- Looked after children have unique needs, recognition of shared learning needs
- Opportunity to collaborate with the local GP training programme
- Help shape the local primary care landscape going forward
 High proportion of International medical graduates in East Kent VTS.

- Still good working relationship with previous TPD's which allowed initial trainee role
- Programme then accredited by the VTS scheme
- Trainees spend 1 day a week for a 4month period
- Specific learning outcomes need to be achieved
- Focus on any relevant areas of interest for the trainee
- QIP project, audit or presentation produced by the end of placement

Learning Outcomes

Learning Outcomes for trainees

Unexpected gains for us

- Projects produced are beneficial given time and resources limitations within our team
- Encourages less siloed working
- Insight into others professional and personal experiences
- Emotional journey for trainees
- Opportunity to develop training in conjunction with primary care going forward
- More diversity in the team with different cultural experiences



Going forward

Challenges

- Safeguarding experience

- Sareguarding experience
 Organisational time
 Clinical supervision
 Induction plan variable
 Projects have been varied

- Joint working with PCN safeguarding teams
 More flexibility on days and therefore clinics/panels
 Clinical supervision from a named GP trainer

- trainer

 Direct clinical relevance to practicing GP

 Interprofessional, interagency focus encourages holisitic and ethical thinking.





Blitz Presentation Overcoming Capacity challenges within Looked After Nursing Team

- John Scaysbrook
- Named Nurse/ Service Manager : Looked After Children
- Leicestershire Partnership Trust

How bad did things get?

- 24 week wait for Review Health Assessment (RHA)
- Increased Risks on Directorate and Organisational Risk Register
- Risks raised at ICB level
- Prioritised Model of working implemented
- Nursing capacity fell to 2.6 WTE against a 7WTE model.

So what have we done (So Far)? -Internal

- Review of Skills mix
- Think outside of the box with RHA completion
- Update of essential criteria for Band 6 Nurses
- Full Competency framework and Assessment Tool
- Full Process mapping session
- Prioritisation model
- transparency and honesty with staff and service leads
- breakdown to commissioned

So what have we done (So Far)?- System /External

- ICB /Designated Nurse was fully onboard and supportive
- Ceased holding stagnant cases
- Understood Statutory function of Health and Local Authorities What is OUR role?
- Raised Risk as System and partnership level
- Raised a Business case to the ICB
- Open and Transparency with Local Corporate Parent Boards

Where are we today?

No Outstanding LCHS Offering Virtual , Face to Face and Telephone RHAs No Risks on local Register Reduced risk on Directorial register No longer in prioritisation 1.2 BWTE Nurses 1 WTE CTL 1.0.5 PDN 2 WTE Practitioners 6 Bank Nurses (Various Hours)

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