## **BLUEPRINT FOR ADOPTION SUPPORT SERVICES**

Appendix Two - Section 4 - Multi-agency, multi-professional service delivery model

Adoption Counts, Adoption Psychology Services Specification (CAMHS, Manchester Foundation Trust)

- 1. **Services Provided.** The Adoption Psychology Service (MFT) will provide the following:
- 1.1 Face to face consultation to workers or carers where more in-depth consideration is required
- 1.2 Acceptance of referrals of children/young people and carers for psychological assessment and specialist interventions or carer consultation as appropriate. This will include:
  - **Assessment of emotional and behavioural** functioning including mental health assessments of children in adoptive placements and children in foster placements with additional needs.
  - Input to family finding and matching processes (including the Adoption Support Plan). The prime focus will be children who may be difficult to place, such as older children, sibling groups and those with additional needs.
  - Input to external placements based on individual child need and agreed in liaison with the Social Worker and the Adoption Support Manager of Adoption Counts
  - Post Adoption CAMHS support to families post Adoption Order where children have been placed by authorities who form Adoption Counts and to families with children placed by other local authorities more than three years previously.
- 1.3 Help to identify the early support needs of children who are being prepare for an adoptive placement
- 1.4 **Participation in multi-agency professionals' meetings**, case discussions, care planning or safeguarding meetings as appropriate
- 1.5 **Reports on children** (already known to us through the usual referral routes) when requested by the courts.
- 1.6 **Group interventions** to carers/parents by providing at least two groups per year on attachment focused care giving
- 1.7 **Consultation and training to parents to** enable them to provide quality parenting and care in order to promote the emotional wellbeing of children and young people. This includes the provision of parenting group and input into preparation groups,
- 1.8 To contribute to the Adoption Counts training programme
- 1.9 To provide training to other health and education groups on an ad hoc basis as resources permit.
- 1.10 Attendance by a Clinical Psychologist at the partnership monthly Multi-Agency Resource Panel
  - To consider applications for funding of services through the Adoption Support Fund (ASF) that
    exceeds the Fair Access Limit and require match funding (which will be provided either by Adoption
    Counts or by the child's local authority). To reduce duplication of services and offer access to high
    quality therapeutic services
  - To monitor the quality of the therapeutic provision that is registered with the Adoption Support Framework
  - To enhance the delivery of therapeutic services in terms of both scope and quality based on feedback from families.
  - Consider requests to 'block purchase' services through the ASF to meet service need.
- 1.1 **To undertake the role of professional advisors to Adoption Counts** helping to identify the right services at the right time for adoptive families and to offer constructive feedback on practice.<sup>1</sup>

Adoption Counts Adoption Psychology Service (Educational Psychology - One Education) Service Specification.

The services will provide the following:

- 1. **A psychological perspective on the child's needs**, identifying barriers to learning and supporting the problem-solving process
- 2. **Support to maintain educational placements**, promoting an understanding of the child based on their developmental history and an understanding of the reaction to loss, transition and trauma.

- 3. **Support to schools and nurseries** to accommodate to the child/young person's needs
- 4. **Identification of, and access to appropriate educational provision** in conjunction with other professionals
- 5. Direct access, telephone liaison, advice and signposting to workers regarding case management issues
- 6. Face to face consultation to workers or carers where more in-depth consideration is required
- 7. **Work with adoptive parents** carrying out psychoeducation, supporting parental sensitivity and developing therapeutic parenting skills;
- 8. **Contributions to multi-agency professionals' meetings**, case discussions, care planning or safeguarding meetings as appropriate
- 9. Training to schools and other educational professionals
- 10. Input to the **Adoption Counts training programme**
- 11. **Monitoring and evaluation of services** to inform future development.
- 12. Attendance by an Educational Psychologist at the partnership monthly Multi-Agency Resource Panel
  - To consider applications for funding of services through the Adoption Support Fund (ASF) that
    exceeds the Fair Access Limit and require match funding (which will be provided either by Adoption
    Counts or by the child's local authority). To reduce duplication of services and offer access to high
    quality therapeutic services
  - To monitor the quality of the therapeutic provision that is registered with the Adoption Support Framework.
  - To enhance the delivery of therapeutic services in terms of both scope and quality based on feedback from families.
  - Consider requests to 'block purchase' services through the ASF to meet service need.