

# CORAMBAAF FORM FR FOSTERING REVIEW (ENGLAND) – GUIDANCE NOTES

## Introduction

The book *Undertaking a Foster Carer Review* (2014) provides detailed guidance about how to collect and analyse information for a foster carer review using this set of forms, and describes good practice in undertaking reviews more generally. CoramBAAF has also published a Good Practice Guide, *Foster Carer Reviews* (2<sup>nd</sup> edition 2015), and both of these resources can be ordered from [www.corambaaf.org.uk/bookshop](http://www.corambaaf.org.uk/bookshop).

Form FR and the accompanying guidance will be kept under review and will be updated and revised as appropriate. Please send any comments about your experience of using this form to [paul.adams@corambaaf.org.uk](mailto:paul.adams@corambaaf.org.uk).

## Structure of Form FR

Form FR is structured into the following sections:

- FR-A Supervising social worker report
- FR-B Foster carer report
- FR-C Child and young person in household's comments:
  - FR-C1 Child living in the household's comments
  - FR-C2 Young person living in the household's comments
- FR-D Fostered child and young person's comments:
  - FR-D1 Fostered child's comments
  - FR-D2 Fostered young person's comments
- FR-E Child's social worker report
- FR-F Additional reports consisting of:
  - FR-F1 Other professionals
  - FR-F2 Adult household member/support to foster carer
  - FR-F3 Birth parent/birth family member
  - FR-F4 Parent in parent and child arrangement
- FR-G Reviewing Officer report
- FR-H Fostering Service Manager report
- FR-I Decision sheet

## Before using the forms

In a number of places in Form FR-A, the Registered Manager of the fostering service is invited to 'Detail the policy requirements of your fostering service'. These insertions should be made by the Registered Manager, or be delegated to someone appropriate, and then saved before the forms are circulated to supervising social workers in the fostering service.

If the fostering service prefers that initials are used, rather than children's names, then the Registered Manager is at liberty to go through the set of forms and replace the word 'Name' with 'Initials' wherever appropriate. This change can then be saved prior to the circulation of the forms within the fostering service.

For ease, these invitations to customise the form are noted in red. The Registered Manager can choose to insert local policy in place of the red text, or in the box provided, or refer to a separate attached document.

The Registered Manager may also make additional changes in line with the licensing agreement (see below).

### **Fostering service policy**

Each fostering service will need a policy and procedure about the conduct of foster home reviews, covering the local requirements in relation to, for instance, DBS checks, medical updates and the updating of any other checks and references.

### **Fostering review timescales**

Regulations require that fostering services complete foster home reviews within the first year of approval, and then at intervals of not less than a year. The review process is completed by the fostering service provider preparing a written report, and when using Form FR this is the date that the Fostering Service Manager completes and signs off form FR-H. It is important to be clear about the difference between the 'Date of the foster home review meeting', and the 'Date of the foster home review', the latter being the date on which the review was completed.

### **Use with family and friends and short break carers**

These forms are not designed for use with family and friends or short break carers, and it is yet to be decided if forms for use with these carers will be developed. However, Form FR has been used with these groups of carers as part of the pilot scheme, and experience suggests that, if used flexibly, it can be an effective and appropriate tool.

### **Licensing issues**

It is not normally permissible for licence holders to amend CoramBAAF forms for their own use without having specific written permission, but in relation to Form FR, CoramBAAF is agreeable to relatively minor amendments to meet local requirements. This is because the regulations and guidance in relation to foster home reviews allow for considerable flexibility, and practice across fostering services is very varied. In practice, this means that fostering services may choose to remove any sections from the forms, or make *minor* wording changes to reflect local arrangements.

Any such changes should only be undertaken after careful consideration of the legal requirements in relation to foster home reviews, and subject to a prominent note being clearly added to the form that states:

'This form has been amended by [name of fostering service] from the original CoramBAAF version, and CoramBAAF cannot be held responsible for any shortcomings or limitations arising from these amendments.'

It is not permissible to add additional sections *within* the individual FR forms, although there is nothing to stop fostering services adding an entirely separate additional form or forms. Any additional forms should not carry the CoramBAAF logo, and should be labelled as '[Name of agency] additional form for use with CoramBAAF Form FR (England)'.

Fostering services may also wish to use a form of their own to replace any one or more of the individual forms in Form FR. This is permissible, again on the proviso that the alternative form does not carry the CoramBAAF logo, and has a clear heading that distinguishes it from Form FR. Feedback from the pilot group suggests that this may be particularly the case for Forms FR-C (sons and daughters) and FR-D (fostering children and young people). There are a wide range of opinions about how these forms should look, and this arrangement allows scope for fostering services to make their own decisions about what will work best for them.

### **Formatting issues**

Forms FR-C and Form FR-D are supplied as both PDF files and Word documents. We have produced PDFs in response to fostering service wishes for children's forms to be better presented. However, to save a completed form, it must be filled in on a computer that has full Adobe Acrobat software. If a computer only has Adobe Reader, the forms can be completed and printed out, but they cannot be saved. For this reason, we have provided the two forms in Word as well as PDF formats. The Word versions should not have any compatibility issues, but are less visually appealing. Each fostering service will need to decide how best to manage this issue, depending on their own IT situations.

### **2015 amendments**

When Form FR was originally designed and distributed in 2014, forms FR-C2, FR-D2, FR-F1, FR-F2, FR-F3 and FR-F4 asked those completing the forms to give their consent to sharing the information they were providing with the foster carer. This in itself is fine, but only in a context where people understand the law on information sharing. In reality however, many people don't understand the complexities of the law, and a stand-alone question asking for consent or otherwise does tend to imply that withholding consent means that the information will not be shared. This is not the case, and so Form FR has been amended to note that the information will routinely be shared with foster carers unless otherwise discussed. The consent boxes have been replaced with the following wording:

*'Please note that this form/report will be shared with the foster carer(s). If you have relevant information that you think should not be shared with the foster carer(s) then please discuss this with your social worker/supervising social worker.'*

## **Acknowledgements**

Work on Form FR went on for some time and discussions about review formats were undertaken initially with a group of practitioners, including Jane Davis (Hull City Council), Caron Gill (East Riding Council), and Joan Hunt (BAAF). The forms were then trialled by a small pilot group consisting of both local authority and independent fostering services: Doncaster Metropolitan Borough Council (Kevan Shaw), Kasper Fostering (Amy Ansell), Leeds City Council (Val Hales), London Borough of Wandsworth (David Brooks), Orange Grove FosterCare (John Heron), and Team Fostering (Kathleen Walley). We are very grateful to all of these individuals for their considered contribution, although any identified shortcomings in the final product clearly rest with CoramBAAF.

SAMPLE

**Foster carers**

Name		Date of birth (and age)	Address
1			
2			
Reference number			
Supervising social worker			

**Foster carer's own children (under 18) in the household**

Name	Date of birth (and age)	Relationship to carer(s)

**Other adults in the household**

Name	Date of birth (and age)	Relationship to carer(s)

**Terms of approval**

<b>Current terms of approval</b>	
<b>Information on skills level or banding of carer/s where these exist</b> <i>Provide any relevant information pertaining to the skills level or banding arrangements in your fostering service if appropriate in the box below.</i>	

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**Key information**

	Carer 1	Carer 2
<b>Ethnicity</b>		
<b>Religion (practising/non-practising)</b>		
<b>Language(s) spoken</b>		
<b>Employment details (days and hours worked)</b>		
<b>Are the foster carer/s child-minding?</b>	YES / NO	
<b>If yes, please provide details</b>		

**Children currently in placement**

	Child 1	Child 2	Child 3
<b>Name</b> <i>If your service requires initials not names, amend accordingly</i>			
<b>Date of birth (and age)</b>			
<b>Ethnicity</b>			
<b>Placement type</b>			
<b>Date placed</b>			
<b>Placing authority (if appropriate)</b>			

**Placements that ended since last review**

	Child 1	Child 2	Child 3
<b>Name</b> <i>If your service requires initials not names, amend accordingly</i>			
<b>Date of birth (and age)</b>			
<b>Ethnicity</b>			
<b>Placement type</b>			
<b>Date placed</b>			
<b>Date placement ended</b>			
<b>Placing authority (if appropriate)</b>			
<b>Reason placement ended</b>			

**Foster children's views**

<b>Are foster children's views (Form FR-D) provided for all these children (subject to age and understanding)?</b>	YES/NO
<b>If not please explain why</b> <i>When undertaking Regulation 28(3)(b) requirements the fostering service to take into account the views of children placed with foster carers (subject to age and understanding), and the views of the placing authority.</i>	

**Placing authority/children’s social worker’s views**

<b>Are children’s social worker’s views (Form FR-E) provided for all these children?</b>	YES/NO
<p><b>If not, please explain why, and what efforts were made to seek these views in relation to each child’s placement</b></p> <p><i>When undertaking a review, Regulation 28(3)(b) requires the fostering service to take into account the views of the placing authority for any child placed within the preceding year.</i></p>	

**Fostering review history**

<b>Date of initial approval</b>		
<b>Date of last fostering panel</b>		
<b>Date of last review meeting</b>		
<b>Date of this review meeting</b>		
<b>Date last review was completed</b>		
<b>Reason for this review</b>	Initial review	
	Annual review	
	Change of circumstances	
	Allegation or complaint	
	Request to change approval	

**Disclosure and Barring checks (foster carers/adult household members)**

<p><i>There is no legal requirement to update DBS checks after approval, but fostering services will have their own policies regarding the updating of these checks.</i></p> <p><i>Detail the policy requirements of your fostering service either here or in the box underneath</i></p>	Name	Date of check

**Disclosure and Barring Service checks (non-household members)**

<p><b>Disclosure and Barring checks</b></p> <p><i>There is no legal requirement to undertake DBS checks on non-household members but fostering services will have their own policies regarding this issue.</i></p> <p><i>Detail the policy requirements of your fostering service either here or in the box underneath</i></p>	Name	Date of check

**Local authority checks (foster carers/adult household members)**

<p><i>There is no legal requirement to update local authority checks after approval, but fostering services will have their own policies regarding the updating of these checks.</i></p> <p><i>Detail the policy requirements of your fostering service either here or in the box below</i></p>	Name	Date of check

**Medical checks**

<p><i>There is no legal requirement to update medical checks after approval, or to use health questionnaires, but fostering services will have their own policies regarding this matter.</i></p> <p><i>Detail the policy requirements of your fostering service either here or in the box below</i></p>	<b>Foster carer 1</b>	<b>Foster carer 2</b>
	<b>Date of last medical check</b>	<b>Date of last medical check</b>
	<b>Medical adviser comments</b>	<b>Medical adviser comments</b>
	<b>Date health questionnaire completed</b>	<b>Date health questionnaire completed</b>

**Other checks or reports**

<p><i>Fostering services will have policies about what checks need to be completed at review stage and might include checks with health visitors, schools and others. Where appropriate, reports might be obtained using Form FR-F1</i></p> <p><i>Detail the policy requirements of your fostering service either here or in the box below</i></p>	<b>Check with</b>	<b>Date of check</b>

**Comment on any issues arising from these other checks**

**Accommodation**

<p><i>Briefly describe the foster home accommodation, including</i></p> <ul style="list-style-type: none"> <li>• <i>number of bedrooms;</i></li> <li>• <i>where each person in the household sleeps;</i></li> <li>• <i>any arrangements for room sharing;</i></li> <li>• <i>a description of the child or young person's room.</i></li> </ul> <p><i>Fostering Services NMS (10.1) state that the foster home must comfortably accommodate all who live there. NMS (10.2) requires the home to be adequately furnished and decorated, clean and hygienic. Avoidable hazards should be removed (NMS 10.3). NMS (10.6) notes that unless specifically agreed otherwise, children over the age of three should have their own bedroom [TSD 3.2(a)(b)].</i></p>	
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**Foster home safety check/unannounced visits**

<p><i>NMS (10.5) states that the foster home must be inspected annually without appointment. Statutory guidance (paragraph 5.67) requires at least one unannounced visit a year by the supervising social worker.</i></p> <p><i>TSD 3.2(c) requires foster carers and those living in the household to know what to do in the event of a fire.</i></p> <p><i>Detail the policy requirements for foster homes (including in relation to holiday homes or second homes if relevant) either here or in the box below</i></p>	<b>Date of health and safety check</b>	
	<b>Date of unannounced inspection visit(s) since the last renewal</b>	
	<b>Are any actions required?</b>	YES/NO
	<b>Is there a police case of the child?</b>	YES/NO
	<b>Are arrangements in relation to holiday homes or second homes satisfactory?</b>	YES/NO/NA
<b>Detail any outstanding home safety actions with target completion dates</b>		

**Family safer caring plan**

<i>There is no legal requirement for a written family safer caring policy, but TSD 6.2(d) requires foster carers to 'develop and maintain safer caring guidelines for you and your household'.</i>	<b>Date of most recent policy</b>	
	<b>Was this reviewed after the latest placement?</b>	YES/NO
	<b>Any actions required?</b>	YES/NO
	<b>Detail any outstanding actions with target completion dates</b>	

**Pets**

<i>There is no specific legal guidance about fostering and pets, but fostering services will likely have a policy that should be referred to. It is advised that where a new pet has joined the household in the review period, an assessment is made and attached.</i>	<b>Are there pets in the fostering household?</b>	YES/NO
	<b>Have any new pets joined the household in the review period?</b>	YES/NO
	<b>Have assessments been completed on all pets in the household?</b>	YES/NO/NA
	<b>Detail any concerns or outstanding actions</b>	

**Smoking**

<i>There is no specific legal guidance about tobacco and smoking, but fostering services should have a policy that should be referred to.</i>	<b>Are there smokers in the fostering household?</b>	YES/NO
	<b>Has a smoking agreement been completed or has smoking been addressed in safer caring plan?</b>	YES/NO/NA
	<b>Detail any concerns or outstanding actions</b>	

**Supervision arrangements**

<b>Date of foster care agreement</b>	
<b>Date of supervision agreement</b>	
<b>Dates of supervising social worker visits since the last foster home review</b>	To Carer 1:
	To Carer 2:
<b>Does this comply with the supervision agreement?</b>	YES/NO/NA
<b>If no, provide reasons</b>	
<b>Changes of supervising social worker or periods unallocated since last foster home review</b>	

**Allegations in this review period**

<b>Date</b>	<b>Allegation</b>	<b>Summary of outcome</b>

**Complaints in this review period**

<b>Date</b>	<b>Complaint</b>	<b>Summary of outcome</b>

**Training, support and development standards**

<i>NMS 20.3 requires Training, Support and Development Standards to be attained within 12 months of approval</i>	<b>Have the TSDS been achieved?</b>	YES/NO
	<b>If yes, what date was this signed off?</b>	
	<b>If no, detail outstanding actions and a target completion date</b>	

**Safer caring training**

<i>NMS 4.6 and NMS20.9 require appropriate safer caring training be provided to all members of the fostering household including young people.</i>	<b>Has safer caring training been provided to all household members?</b>	YES/NO
	<b>If no, detail outstanding actions and a target completion date</b>	

**Personal development plan**

<i>NMS 20.5 requires foster carers to have appropriate written personal development plans</i>	<b>Do the foster carers have written personal development plans?</b>	YES/NO
	<b>If no, detail outstanding actions and a target completion date</b>	

**HISTORICAL CONTEXT**

**Fostering history**

*Briefly summarise the fostering history of these carers. Identify any themes or patterns that have emerged over the time that they have been fostering, including allegations, concerns and complaints. Consider whether completing and attaching a chronology or placement record since approval might be helpful.*

**Changes since last foster home review**

*Identify any changes in household composition, circumstances or significant events. This should include any changes in the carer's employment, changes in the carer's health, or new pets.*

**Recommendations of last foster home review**

*List the recommendations of the last foster home review and the actions taken to address these.*

**TSD PRINCIPLES AND VALUES**

**Individual needs of children**

*Describe and give examples to show how the carer listens to, and takes account of, the individual needs, wishes, feelings and preferences of fostered children and young people. [1.3(b); 4.1(a)]*

**Equality and diversity**

*Describe and give examples to show how the carer provides care which respects and values each child's ethnic, religious, cultural and linguistic background; and helps young people to deal with discrimination and develop positive sexual identities. [1.2(b)(c); 5.7(b)]*

**Confidentiality**

*Describe and give examples to show how the carer complies with service confidentiality policies, including an understanding of the limits of confidentiality [1.4(a)(b)(c)]. This should include maintaining appropriate confidentiality when communicating with the carer's own family and friends. [4.3(c)]*

**TSD 2 – ROLE OF A FOSTER CARER**

**Working with the supervising social worker**

*Describe and give examples to show how the foster carer works with their supervising social worker, including evidence about use of supervision and support, being organised and reliable, and communicating effectively (including using different communications media). [2.1(c); 2.4(b); 2.5(a); 4.2(c); 4.4(b); 7.3(a)(c)]*

**Working as part of a team**

*Describe and give examples to show how the foster carer works with other professionals, including the child's social worker, undertaking the foster carer's role and responsibilities, contributing to planning for children and young people, and communicating effectively. [2.4(a)(b)(c); 2.1(b); 4.4(a)] Describe how foster carers are negotiating and making use of delegated authority.*

**Working with birth family**

*Describe and give examples to show how the foster carer understands the importance of birth families, and works with children and their families to support and promote contact where appropriate. [2.3(a)(b); 2.4(b); 4.4(a)(b); 5.6 (a),(b)]*

**TSD 3- HEALTHY CARE**

**Healthy physical and emotional care**

*Describe and give examples to show how the foster carer promotes the healthy physical care of children and young people, including giving advice and information about health and hygiene, including sexual health. [3.3(a)(b)(c); 5.7(a); 1.3(a)] Describe and give examples to show how the carer promotes the healthy emotional care of children and young people, taking into account any attachment difficulties, trauma, separation and loss. Describe how the carer supports children through significant milestones, life changes and challenges, and how they promote self-confidence, self-esteem, and independence skills. [3.3(a); 5.1(a); 5.6(c); 1.3(a); 5.3(a)(b)(c); 5.2]*

**Managing behaviour**

*Describe and give examples to show how the carer promotes positive behaviour and manages challenging behaviour safely and appropriately, taking account of the needs of all household members. [3.4(a)(b)(c)]*

**TSD 4 – COMMUNICATING EFFECTIVELY**

**Communicating with children**

*Describe and give examples to show how the foster carer communicates with children according to their age and stage of development, using verbal and non-verbal means, and using different communication media. Describe how the carer encourages children to make their own decisions as appropriate. [4.1(a)(b)(c)(d); 4.2(a)(b)(c); 5.1(a)(b)(c)]*

**Record keeping**

*Describe the foster carer's record keeping, in relation to whether the records are accurate, relevant, clear and concise. Describe how records are kept securely, and how children and young people are involved in keeping records and memorabilia. This includes keeping life story books and memory boxes as appropriate. [4.5(a)(c)(d); 1.4(a)]*

**TSD 5 – UNDERSTANDING DEVELOPMENT**

**Education**

*Describe and give examples to show how the foster carer supports children and young people in relation to education, training and employment, including advocating that their educational needs are met. [5.5(a)(b)(c)(d); 1.3(a)]*

**Play and leisure**

*Describe and give examples to show how the foster carer encourages children and young people to participate in play and promote hobbies, activities and social interests (in safe and organised environments). [4.5(a)(b); 1.3(a); 2.5(b)]*

**Disability**

*Where the foster carer has looked after a disabled child or child with special educational needs, describe and give examples to show how they have applied a social model of disability, and adapted activities and experiences, and supported the child to achieve their full potential. [5.8(a)(b)(c)(d)]*

**Unplanned endings**

*If there were any unplanned placement endings in the review period, please provide details of the circumstances and how the ending was managed.*

**TSD 6 – KEEPING CHILDREN SAFE**

**Keeping children safe**

*Describe and give examples to show how the foster carer keeps children and young people safe, and feeling safe. Describe how the foster carer helps children and young people keep themselves safe, including communicating with them about risk and safety. [6.2(a)(b)(c); 1.3(a)(c); 2.5(a)]*

**TSD 7 – DEVELOP YOURSELF**

**Impact of fostering and getting support**

*Describe and give examples to show how the foster carer manages the personal impact that fostering can have on individuals and families, and how they make use of support from their networks. Be aware of the particular issues for male, BME and LGBT+ carers. [7.1(a)(b)(c)] Include discussion of whether foster carers have made use of formal respite provision.*

**Foster carer's children**

*The foster carer's children should have been asked to complete Form FR-2. Describe how fostering impacts on these children, and other family members, and how their support and training needs are being met. Describe how their views are sought and taken into account. [7.1(a); 7.2(a)]*

**Continuing professional development (CPD) – Carer 1**

*Describe how the foster carer has demonstrated their commitment to continuing professional development in line with their personal development plan. [7.4(a)(b)(c)(d); 7.3(b)(d)(e); 7.5(b)]*

**Continuing professional development (CPD) – Carer 2**

*Describe how the foster carer has demonstrated their commitment to continuing professional development in line with their personal development plan. [7.4(a)(b)(c)(d); 7.3(b)(d)(e); 7.5(b)]*

SAMPLE

**SUMMARY AND RECOMMENDATION**

**Summary**

*Identify the strengths and limitations of the carer. Highlight any differences in views and list any outstanding or proposed future work.*

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**Proposed change to approval terms**

**Are the carer's current terms of approval appropriate?**

YES/NO

*If a change to the carer's terms of approval is being recommended, provide evidence to justify that change. If it is proposed that the carer's terms are expanded, then information should be offered to show that the carer has the necessary knowledge and skills to undertake the proposed new role. This may require an addendum report to be attached.*

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**Recommendation**

*Make a clear recommendation regarding continued suitability to foster, including any recommendation regarding the appropriate terms of approval.*

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Signed (supervising social worker)	Dated

**Form FR**  
**FR-B: FOSTER CARER REPORT (Part 1)**

<b>Foster carer(s)</b>	
<b>Supervising social worker</b>	

**Changes since the last review**

*Please describe any significant changes or events in your household that have impacted on your fostering since the last review. Please give any changes in household composition, or changes in employment (including any disciplinary action that may have been taken against you). How have these changes impacted on you and your family? [TSD 7.1(a)(b)(c); 7.2(a); 7.3(a)(c)]*

SAMPLE

**Health update**

*Please describe any significant changes in your health that have impacted on your fostering since the last review. How have these changes impacted on you and your family?*

SAMPLE

**Form FR**  
**FR-B: FOSTER CARER REPORT (Part 1)**  
**Reflections on the review period**

*Please describe what has gone well for you since the last review (positive aspects), and what has not gone well or has been challenging (negative aspects).  
[TSD 7.1(a)(b)(c); 7.2(a); 7.3(a)(c)]*

SAMPLE

**Support network**

*Please provide details about who supports you and your family in your fostering, including people who care for the child at times when you are unable to do so.  
[TSD 7.1(a)(b)(c); 7.2(a); 7.3(a)(c)]*

SAMPLE

**Form FR**  
**FR-B: FOSTER CARER REPORT (Part 1)**

**Working with the supervising social worker/fostering service**

<i>Do you have a supervision agreement with your supervising social worker?</i>	YES/NO/NA
<i>Has your supervising social worker kept to this agreement?</i>	YES/NO/NA
<i>Do you feel adequately supported by your supervising social worker/fostering service?</i>	YES/NO
<i>Please provide details, including what you do to contribute to a good working relationship with your supervising social worker/fostering service. [TSD 2.1(c); 2.4(a)(b)(c); 2.5(a); 4.2(c); 4.4(b); 7.3(a)(c)]</i>	

**Working with the child's social worker**

<i>Do you feel adequately supported by the child's social worker?</i>	YES/NO
<i>Has delegated authority been given to you appropriately?</i>	YES/NO
<i>Please provide details, including what you do to contribute to a good working relationship with the child's social worker. [TSD 2.4(a)(b)(c); 2.5(a); 4.2(c); 7.3(c)]</i>	

**Form FR**  
**FR-B: FOSTER CARER REPORT (Part 1)**

**Working with other professionals**

*Describe what you do to work effectively with other professionals such as health visitors, teachers, therapists, probation, Independent Reviewing Officers, and others. [TSD 2.4(a)(b)(c); 2.5(a); 5.5(a)(b)(c)(d)]*

**Develop yourself – Carer 1**

*What have you done to develop your knowledge, skills and understanding about fostering since the last review? This can include attendance at training, support groups and other learning, including from feedback from others. [TSD 7.3(b)(d)(e)]*

*What do you plan to do in order to develop and progress your fostering career between now and your next review? [TSD 7.3(b); 7.5(a)(b)]*

**Form FR**  
**FR-B: FOSTER CARER REPORT (Part 1)**

**Develop yourself – Carer 2**

*What have you done to develop your knowledge, skills and understanding about fostering since the last review? This can include attendance at training, support groups and other learning, including from feedback from others. [TSD 7.3(b)(d)(e)]*

*What do you plan to do in order to develop and progress your fostering care between now and your next review? [TSD 7.3(b); 7.5(a)(b)]*

**Terms of approval**

*What are your terms of approval (if any) – including type of fostering, numbers and ages of children? [TSD 1.1(b); 2.2(a)(b)]*

*Do you think these terms of approval are appropriate?*

YES/NO/NA

*If no, please explain what terms you think are appropriate, and why.*

**Form FR**  
**FR-B: FOSTER CARER REPORT (Part 1)**

**Additional comments**

*Please make any other comments about your terms of approval, or your experience of fostering since your last review, including any views on the quality of training and support groups, and any suggestions about how the service might be improved.*

Large empty rectangular box for additional comments.

Signed		Dated
Carer 1		
Carer 2		

SAMPLE

<b>Foster carer(s)</b>	
<b>Supervising social worker</b>	

**Children and young people**

*Please think about the children or young people you have fostered since your last review and give a few examples to show how you meet the TSD standards as set out below. If you need assistance with this, please speak with your supervising social worker. Some fostering services prefer that you use initials rather than names of the children; your supervising social worker should be able to advise you on this.*

**TSD 1 – PRINCIPLES AND VALUES**

**Providing individual care/promoting anti-discriminatory practice**

*Please give examples to show how you have taken account of the experiences, preferences, wishes and needs of the child or young person [TSD 1.2(a)], taking into account the child or young person’s ethnic, religious, cultural and linguistic background; and how you have helped him or her to deal with prejudice or discrimination. [TSD 1.2(a)(b)(c)] Give examples to show how you have taken specific action to meet needs arising from the child or young person’s disability or special educational needs (if relevant) [TSD5.0(a)(b)(c)(d)]*

SAMPLE

**Form FR**  
**FR-B: FOSTER CARER REPORT (part 2)**  
**TSD 2 – ROLE AS A FOSTER CARER**

**Working with birth family**

*Please describe how you have worked with the child or young person's birth family, including to support and promote contact where appropriate. [2.3(a)(b); 2.1(b); 4.3(a)(b); 5.6(a)(b)(c)]*

Empty response box for 'Working with birth family'.

**TSD 3 – HEALTHY CARE**

**Healthy physical and emotional care**

*Please give examples to show how you have promoted the healthy physical care of the child or young person, including giving advice and information about health and hygiene, including sexual health and sexual identity. [3.3(a)(b)(c); 5.7(a)(b); 1.3(a)]*  
*Please give examples to show how you have promoted the healthy emotional care of the child or young person, taking into account any attachment difficulties, trauma, separation and loss. Describe how you have supported the child or young person through significant milestones, life changes and challenges, and how you have promoted self-confidence, self-esteem, and independence skills. [3.3(a); 5.1(a); 5.6(a); 1.3(a); 2.1(a)(b)(c); 5.2]*

Empty response box for 'Healthy physical and emotional care'.

**Managing behaviour**

*Please give examples to show how you have promoted positive behaviour and managed the behaviour of the child or young person safely and appropriately, taking account of the needs of all your household members. [3.4(a)(b)(c)]*

Empty response box for Managing behaviour.

**TSD 4 – COMMUNICATING EFFECTIVELY**

**Communicating with children**

*Please give examples of how you have communicated with the child or young person according to their age and stage of development, and how you have encouraged the child or young person to make his or her own decisions as appropriate. [4.1(a)(b)(c)(d); 4.2(a)(b)(c); 5.1(a)(b)(c)]*

Empty response box for Communicating with children.

**Form FR**  
**FR-B: FOSTER CARER REPORT (part 2)**  
**TSD 5 – UNDERSTANDING DEVELOPMENT**

**Education**

*Please give examples of how you have supported the child or young person in relation to education, training and employment, including advocating that their educational needs are met. [5.5(a)(b)(c)(d); 1.3(a)]*

SAMPLE

**Play and leisure**

*Please give examples of how you have encouraged the child or young person to participate in play, and promoted their hobbies, activities and social interests (in safe and organised environments). [5.4(a)(c); 1.3(a); 2.5(b)]*

SAMPLE

**Form FR**  
**FR-B: FOSTER CARER REPORT (part 2)**  
**TSD 6 – Keeping children safe**

**Keeping children safe**

*Please give examples of how you have kept the child or young person safe, and feeling safe. Describe how you have helped the child or young person keep themselves safe, including communicating with them about risk and safety. [6.2(a)(b)(c); 1.3(a)(c); 3.5(a)]*

Signed		Dated
Carer 1		
Carer 2		

SAMPLE

# Form FR

## FR-C1: CHILD LIVING IN THE HOUSEHOLD'S COMMENTS

*If support is needed, it is the responsibility of the supervising social worker to assist children of foster carers to complete this report. Wherever possible, it should be completed by the child in their own words. Each child should complete a separate form. Young people should complete Form FR-C2 and adult children should complete Form FR-F2.*

<b>Foster carer(s)</b>	
<b>Supervising social worker</b>	

<b>Child's name</b>	
<b>Age</b>	
<b>Date</b>	

**What do you like about fostering (good things)?**

SAMPLE

**Form FR**  
**FR-C1: CHILD LIVING IN THE HOUSEHOLD'S COMMENTS**

**Is there anything you would like to change about your family fostering?**

Empty text box for comments.

**If you were worried or unhappy about fostering, who would you talk to?**

Empty text box for response.

**Do you meet up with other children whose parents are foster carers?**

YES/NO

**If you don't, would you like to do this?**

YES/NO

**If anyone helped you complete this form, who was it?**

Empty text box for response.

**Is there anything else you would like to tell us about fostering, or would you like to draw a picture about fostering?**

SAMPLE

**Thank you for completing this form!**

**Any additional comments from the person who helped the child or young person to complete this form (where relevant)**

*This section should only be completed if you can provide information that might help the reader make sense of, or better understand, the child or young person's comments or drawing. You may also wish to clarify the extent to which you provided help. Your own views should be provided elsewhere.*

SAMPLE

<b>Name</b>			
<b>Position</b>		<b>Date</b>	

# Form FR

## FR-C2: YOUNG PERSON LIVING IN THE HOUSEHOLD'S COMMENTS

*Wherever possible, the young person should complete this form in their own words, and each young person should complete a separate form. Younger children should complete Form FR-C1 and adult children should complete Form FR-F2. Please note that this form will be shared with the foster carer(s). If you have relevant information that you think should not be shared with the foster carer(s) then please discuss this with your supervising social worker.*

<b>Foster carer(s)</b>	
<b>Supervising social worker</b>	

<b>Young person's name</b>	
<b>Age</b>	

<b>What do you like about fostering (good things,</b>
<p><b>SAMPLE</b></p>

# Form FR

## FR-C2: YOUNG PERSON LIVING IN THE HOUSEHOLD'S COMMENTS

Is there anything you would like to change about your family fostering?

If you were worried or unhappy about fostering, who would you talk to?

Do you meet up with other children or young people whose parents are foster parents? YES/NO

If you did, would you like to do this? YES/NO

Name

Signature

Date

Thank you for completing this form!

**Form FR**  
**FR-D1: FOSTERED CHILD'S COMMENTS**

*It is the responsibility of the supervising social worker to agree with the child's social worker who is best placed to assist the fostered child to complete this report if they need support. Wherever possible, it should be completed by the child in their own words, and with the support of the person they are most comfortable with (but not the foster carer). Each fostered child should complete a separate form.*

<b>Foster carer(s)</b>	
<b>Supervising social worker</b>	

<b>Name (fostered child)</b>	
<b>Age</b>	
<b>Date</b>	

**What do you like about living with your foster carers (good things)?**

--

**How have your foster carers helped you?**

--

**Form FR**  
**FR-D1: FOSTERED CHILD'S COMMENTS**

**Would you like your foster carers to do anything different?**

**Would you like your social worker to do anything different?**

**Form FR**  
**FR-D1: FOSTERED CHILD'S COMMENTS**

**If you were unhappy living with your foster carers, who would you talk to?**

**Is there anything else you would like to say about living with your foster carers, or would you like to draw a picture about living with your foster carers?**

SAMPLE

**If anyone helped you complete this form, who was it?**

**Form FR**  
**FR-D1: FOSTERED CHILD'S COMMENTS**

**Thank you for completing this form!**

SAMPLE

**Form FR**  
**FR-D1: FOSTERED CHILD'S COMMENTS**

**Additional comments from the person who helped the child or young person complete this form (where relevant)**

*This section should only be completed if you can provide information that might help the reader make sense of, or better understand, the child or young person's comments or drawing. You may also wish to clarify the extent to which you provided help. Your own views should be provided elsewhere.*

SAMPLE

<b>Name</b>			
<b>Position</b>		<b>Date</b>	

# Form FR

## FR-D2: FOSTERED YOUNG PERSON'S COMMENTS

*It is the responsibility of the supervising social worker to agree with the young person's social worker how the young person will be approached to complete this form. Wherever possible, it should be completed by the young person in their own words, but if they need support this should be provided by the person they are most comfortable with (but not the foster carer). Each fostered young person should complete a separate form. Please note that this form will be shared with your foster carer(s). If you have relevant information that you think should not be shared with your foster carer(s) then please discuss this with your social worker.*

<b>Foster carer(s)</b>	
<b>Supervising social worker</b>	

<b>Name (fostered young person)</b>	
<b>Age</b>	

**What do you like about living with your foster carers (good things)?**

<p><b>SAMPLE</b></p>
----------------------

**How have your foster carers helped you?**

**Would you like your foster carers to do anything different?**

SAMPLE

**Would you like your social worker to do anything different?**

Empty response box for the question: "Would you like your social worker to do anything different?"

**If you were unhappy living with your foster carers, who would you talk to?**

Empty response box for the question: "If you were unhappy living with your foster carers, who would you talk to?"

SAMPLE

**Form FR**  
**FR-D2: FOSTERED YOUNG PERSON'S COMMENTS**

	Strongly agree	Agree	Disagree	Strongly disagree	Not sure
<b><i>I am treated like a member of the foster family</i></b> TSD 1.1(b); 5.6(a)(b)					
<b><i>My foster carer helps me to feel good about myself</i></b> TSD 1.2(c); 4.1(a)(d); 5.1(a); 5.2(a); 5.3(c)					
<b><i>My foster carer takes on board what I have to say</i></b> TSD 1.3(b); 4.1(a)					
<b><i>My culture and religious beliefs are respected and supported</i></b> TSD 1.2(b)(c)					
<b><i>I feel safe with my foster family and am helped to stay safe</i></b> TSD 1.3(a)(c); 6.2(a)(b)(c)					
<b><i>I am encouraged to eat well and have a healthy lifestyle</i></b> TSD 1.3(a)(c); 3.3(a)(b)(c); 5.7(a)					
<b><i>I am encouraged to take part in leisure activities</i></b> TSD 1.3(a); 2.5(b); 5.4(a); 5.2(a)					
<b><i>My foster carer supports me with my school work</i></b> TSD 1.3(a); 5.5(a)(b)(c)					
<b><i>My foster carer helps me to understand my feelings</i></b> TSD 1.3(a)(b)(c); 4.1(a)(b)(c)					
<b><i>My foster carer helps me to take part in meetings about me</i></b> TSD 5.3 (b)(c)					
<b><i>My foster carer helps me to learn how to look after myself</i></b> TSD 5.3(c)					
<b><i>My foster carer would help me if I wanted to make a complaint</i></b> TSD 2.6(b)					

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**Form FR**  
**FR-D2: FOSTERED YOUNG PERSON'S COMMENTS**

**Is there anything else you would like to say about living with your foster carers?**

Empty text area for comments.

**If anyone helped you complete this form, who was it?**

Empty text area for help details.

<b>Name</b>			
<b>Signature</b>		<b>Date</b>	

**Thank you for completing this form!**

# Form FR

## FR-E: CHILD'S SOCIAL WORKER REPORT

*When undertaking a review, Regulation 28(3)(b) of the Fostering Services Regulations 2011 requires the fostering service to take into account the views of the placing authority for any child placed within the preceding year. This is achieved by asking the child's social worker for their views, and this forms an important part of the review process.*

*Children's social workers are expected to complete these reports, but the time that goes into this needs to be proportionate. Supervising social workers will be writing the main in-depth reports that provide evidence about the foster carer's practice, and these will be supplemented by a combination of 'yes/no' answers and/or any additional brief comments from the child's social worker.*

*If the foster carer has performed well then a fairly brief report is acceptable. If the child's social worker has answered 'no' to any of the questions, and is concerned about the foster carer's practice, then they will need to write more in order to convey these concerns clearly. It is not acceptable for the child's social worker to not complete the form at all. Please note that this report will be shared with the foster carer.*

<b>Name of social worker</b>	
<b>Local authority</b>	
<b>Name of child</b>	
<b>Name of foster carer(s)</b>	

### **TSD 1 – PRINCIPLES AND VALUES**

#### **Individual needs of children**

<i>Does the foster carer listen to and take account of the individual needs, wishes, feelings and preferences of the child or young person? [1.3(b); 4.1(a)]</i>	YES/NO
Comments:	

#### **Confidentiality**

<i>Does the foster carer comply with your expectations around confidentiality? [1.3(b); 4.1(a)]</i>	YES/NO
Comments:	

### **TSD 2 – ROLE AS A FOSTER CARER**

**Working as part of a team**

<p><i>Does the foster carer work effectively with you as the child or young person's social worker, and other professionals, including contributing to planning, and communicating effectively? [2.4(a)(b)(c); 2.1(b); 4.4(a)]</i></p>	<p>YES/NO</p>
<p>Comments:</p>	

**Working with birth family**

<p><i>Does the foster carer understand the importance of the child or young person's birth family, and work to support and promote contact where appropriate? [2.3(a)(b); 2.1(b); 4.3(a)(b); 5.6 (a)]</i></p>	<p>YES/NO</p>
<p>Comments:</p>	

**TSD 3 – HEALTHY CARE**

**Healthy physical and emotional care**

<p><i>Does the foster carer promote the healthy physical and emotional care of the child or young person, including their sexual health (where appropriate)? [3.3(a)(b)(c); 5.7(a); 1.3(a)]</i></p>	<p>YES/NO</p>
<p>Comments:</p>	

**Managing behaviour**

<i>Does the foster carer promote positive behaviour and manage any challenging behaviour safely and appropriately? [3.4(a)(b)(c)]</i>	YES/NO
Comments:	

**TSD 4 – COMMUNICATING EFFECTIVELY**

**Communicating with children**

<i>Does the foster carer communicate effectively with the child or young person according to their age and stage of development, and encourage them to make their own decisions as appropriate? [4.1(a)(b)(c)(d); 4.2(a)(b)(c); 4.3(a)(b)(c)]</i>	YES/NO
Comments:	

**Form FR**  
**FR-E: CHILD'S SOCIAL WORKER REPORT**  
**TSD 5 – UNDERSTANDING DEVELOPMENT**

**Education**

<i>Does the foster carer support the child or young person in relation to education, training and employment, including advocating that their educational needs are met? [5.5(a)(b)(c)(d); 1.3(a)]</i>	YES/NO
Comments:	

**TSD 6 – Keeping children safe**

**Keeping children safe**

<i>Does the foster carer keep the child or young person safe, and feeling safe, and help the child or young person keep themselves safe, including communicating with them about risk and safety? [6.2(a)(b)(c); 1.3(a)(c); 3.5(a)]</i>	YES/NO
Comments:	

**Form FR**  
**FR-E: CHILD'S SOCIAL WORKER REPORT**

**Additional comments**

*If you have any additional comments, particularly any concerns that you might have, please provide details.*

--

**Signed (child's social worker)**

**Da**

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SAMPLE

# Form FR

## FR-F: ADDITIONAL REPORTS

### FR-F1: OTHER PROFESSIONALS

*Please note that this report will be shared with the foster carer(s). If you have relevant information that you think should not be shared with the foster carer(s) then please discuss this with the supervising social worker*

<b>Name</b>	
<b>Position</b>	
<b>Name of child/children</b>	
<b>Name of foster carer</b>	

**Briefly describe your role with the child/children and foster carer, including the nature and frequency of contact.**

**How has the foster carer met the health/education/other needs of the child/children in placement?**

**Please comment on the strengths of the foster carer**

# Form FR

## FR-F: ADDITIONAL REPORTS

### FR-F1: OTHER PROFESSIONALS

**Please comment on any limitations of the foster carer or their household. Do you believe that there are areas where the carer could benefit from additional advice or training?**

--

**How well has the foster carer communicated with you/your organisation?**

--

**Is there anything else you would like to say?**

--

**Signed**

**Date**

--	--

# Form FR

## FR-F: ADDITIONAL REPORTS

### FR-F2: ADULT HOUSEHOLD MEMBER/SUPPORT TO FOSTER CARER

*Please note that this report will be shared with the foster carer(s). If you have relevant information that you think should not be shared with the foster carer(s) then please discuss this with the supervising social worker*

<b>Name</b>	
<b>Name of foster carer</b>	
<b>Relationship to foster carer</b>	

**What are the positive aspects of living in the fostering household or supporting a foster carer?**

**What are the negative aspects of living in the fostering household or supporting a foster carer?**



## Form FR

### FR-F: ADDITIONAL REPORTS

#### FR-F3: BIRTH PARENT/BIRTH FAMILY MEMBER

*Please note that this report will be shared with the foster carer(s). If you have relevant information that you think should not be shared with the foster carer(s) then please discuss this with the supervising social worker*

<b>Name</b>	
<b>Name of child</b>	
<b>Relationship to child</b>	
<b>Name of foster carer</b>	

**What has the foster carer done well in caring for your child/children?**

**What could the foster carer have done better in caring for your child/children?**

## Form FR

### FR-F: ADDITIONAL REPORTS

#### FR-F3: BIRTH PARENT/BIRTH FAMILY MEMBER

Have you been provided with information about how to make a complaint, if you want to?

YES/NO

Is there anything else you would like to say?

SAMPLE

Signature

Date

# Form FR

## FR-F: ADDITIONAL REPORTS

### FR-F4: PARENT IN PARENT AND CHILD ARRANGEMENT

*Please note that this report will be shared with the foster carer(s). If you have relevant information that you think should not be shared with the foster carer(s) then please discuss this with the supervising social worker*

<b>Name</b>	
<b>Name of foster carer</b>	

**What are the positive things about living in this fostering household?**

**How has the foster carer helped you?**

**Would you like the foster carer to do anything different?**

**Form FR**

**FR-F: ADDITIONAL REPORTS**

**FR-F4: PARENT IN PARENT AND CHILD ARRANGEMENT**

**Would you like your social worker to do anything different?**

--

**Have you been provided with information about how you can make a complaint, if you want to?** YES/NO

**Is there anything else you would like to say about living in this fostering household?**

--

**Signed**

**Date**

--	--

# Form FR

## FR-G: REVIEWING OFFICER REPORT

Name of foster carer	
Date of review meeting	

### Present

Reviewing officer	
Supervising social worker	
Foster carer(s)	
Others	

### Reports informing the review meeting

FR-A: Supervising social worker	YES/NO	
FR-B: Foster carer	YES/NO	When undertaking a review, Regulation 28(3)(a) requires the fostering service to take into account the views of the foster carer(s).
FR-C: Child/young person in the household	YES/NO/NA	Paragraph 5.68 of the Statutory Guidance requires the fostering service to support the children of foster carers.
FR-D: Fostered child or young person	YES/NO	When undertaking a review, Regulation 28(3)(b) requires the fostering service to take into account the views of <b>any</b> child placed with foster carers (subject to age and understanding).
FR-E: Child's social worker	YES/NO	When undertaking a review, Regulation 28(3)(b) requires the fostering service to take into account the views of the placing authority for <b>any</b> child placed within the preceding year.
FR-F: Additional reports	YES/NO	

**If any required reports are not available, please comment:**

--

**Form FR**  
**FR-G: REVIEWING OFFICER REPORT**

**Checks and medicals**

<i>There is no legal requirement to update DBS checks or medicals after approval, but fostering services will usually have their own policies regarding the updating of these checks.</i>		<b>Comments:</b>
<b>DBS foster carers</b>	YES/NO	
<b>DBS household members</b>	YES/NO/NA	
<b>DBS non-household members</b>	YES/NO/NA	
<b>Medical checks/updates</b>	YES/NO	
<b>Other checks</b>	YES/NO	
	YES/NO	
	YES/NO	
<b>If any required checks are not available or issues have arisen from the checks, please comment:</b>		

SAMPLE

**Form FR**  
**FR-G: REVIEWING OFFICER REPORT**

**Other documents**

<i>Depending on the policy of the fostering service, the reviewing officer may be required to check other documents, such as:</i>		<b>Comments:</b>
<b>Foster home safety check</b>	YES/NO/NA	
<b>Unannounced visit</b>	YES/NO/NA	
<b>Fire safety plan</b>	YES/NO/NA	
<b>Family safer caring policy</b>	YES/NO/NA	
<b>Pet assessments</b>	YES/NO/NA	
<b>Smoking agreement</b>	YES/NO/NA	
<b>Personal development plan</b>	YES/NO/NA	
<b>Completed TSDS</b>	YES/NO/NA	
<b>If any of these required documents are not available or issues have arisen from them, please comment:</b>		

**Recommendations of last review meeting**

<b>Recommendations made, action taken and outstanding actions (with timescale)</b>

**Exemptions/placements outside terms of approval**

<b>Were there any exemptions or placements outside the carer's terms of approval (unlawful placements)</b>	<b>YES/NO</b>
<b>If yes, please provide details and any action required:</b>	

**SUMMARY AND DISCUSSION**

**Impact of fostering**

*Summarise discussions around how fostering has personally impacted on the foster carers, that might include impact on other family members, how they make use of support from their networks, and issues for race, BME and LGBT+ carers [7.1(a)(b)(c)]*

**Needs of children**

*Summarise discussions around meeting the needs of children, that might include: individual needs of fostered children and young people [1.3(b), 4.1(a)]; equality and diversity [2.3(a)(b)(c), 2.1(b)]; confidentiality [1.4(a)(b)(c), 4.3(c)]; working with birth family [2.3(a)(b), 2.1(b), 1.3(a)(b), 5.6 (a)(b)]; healthy physical and emotional care [3.3(a)(b)(c), 5.1(a), 1.3(a), 3.3(a), 5.1(a), 5.6(c), 1.3(a), 5.3(a)(b)(c), 5.2]; managing behaviour [3.4(a)(b)(c)]; education [5.5(a)(b)(c)(d), 1.3(a)]; play and leisure [5.4(a)(b), 1.3(a), 2.5(b)]; disability [5.8(a)(b)(c)(d)]; keeping children safe [6.2(a)(b)(c), 1.3(a)(c), 3.5(a)]; and communicating with children [4.1(a)(b)(c)(d), 4.2(a)(b)(c), 5.1(a)(b)(c)]*

**Working as part of a team**

*Summarise discussions around working as part of a team, that might include: working with the supervising social worker [2.1(c), 2.4(b), 2.5(a), 4.2(c), 4.4(b), 7.3(a)(c)]; working with the child's social worker and other professionals [2.4(a)(b)(c), 2.1(b), 4.4(a)]; record keeping [4.5(a)(c)(d), 1.4(a)]. Discuss how delegated authority is working.*

**Carer's own development (carer 1)**

*Summarise discussions around how the foster carer has demonstrated their commitment to continuing professional development in line with their Personal Development Plan [7.4(a)(b)(c)(d), 7.3(b)(d)(e), 7.5(b)]*

**Carer's own development (carer 2)**

*Summarise discussions around how the foster carer has demonstrated their commitment to continuing professional development in line with their Personal Development Plan [7.4(a)(b)(c)(d), 7.3(b)(d)(e), 7.5(b)]*

**Form FR**  
**FR-G: REVIEWING OFFICER REPORT**  
**SUMMARY AND RECOMMENDATION**

**Summary**

*Identify strengths, concerns and areas for development. Highlight any differences in views and list any outstanding or recommended future work.*

--

**Changes to approval terms**

**Are the carer's current terms of approval appropriate?**

YES/NO

*If a change to the carer's terms of approval is being recommended, there should be evidence in the reports to justify that change. Please confirm that changes to approval terms were considered within the review meeting.*

--

**Recommendation**

*Make a clear recommendation regarding continued suitability to foster, including any recommendation regarding the appropriate terms of approval. If this recommendation is different to the supervising social worker recommendations in FR-A, please explain.*

--

**Form FR**  
**FR-G: REVIEWING OFFICER REPORT**

**Next review meeting**

Date, time and venue for next review meeting

Signed (reviewing officer)	Dated

SAMPLE

**Form FR**  
**FR-H: FOSTERING SERVICE MANAGER REPORT**

<b>Name of foster carer</b>	
<b>Date of review meeting</b>	

<b>Recommendation</b>

<b>Reasons</b>

<b>Comments</b>

<b>Declaration</b>
This review (consisting of Form FR Sections A-H) is ready to be considered by the fostering panel or the decision maker <i>(delete as appropriate)</i>

<b>Name of fostering service manager</b>	
<b>Signed by fostering service manager</b>	
<b>Date</b>	

**Note:** the review is completed on the date this report is signed.

**Form FR**  
**FR-I: DECISION SHEET**

<b>Name of foster carer</b>	
<b>Date of review</b>	
<b>Date of panel (if applicable)</b>	
<b>Name of decision maker</b>	

<b>In making this decision, I have taken into account the following material:</b>	
Foster home review consisting of forms A–H (where available)	YES/NO
Fostering panel minutes	YES/NO
Other material that was available at the time of the review <i>(If yes, please list):</i>	YES/NO

<b>Key considerations/arguments in this case:</b>
<p style="font-size: 48px; opacity: 0.3; transform: rotate(-30deg); position: absolute; top: 50%; left: 50%; pointer-events: none;">SAMPLE</p>

<b>I agree with the process and approach of the review (including panel where applicable), am satisfied as to its fairness, and satisfied that the arguments have been properly addressed:</b>	YES/NO
--	--------

*If no, provide details:*

**Recommendation of fostering panel/fostering service**

*This can be taken directly from fostering panel minutes or from the fostering service manager report (FR-H)*

**Reasons given for this recommendation**

*These can be taken directly from fostering panel minutes or from the fostering service manager report (FR-H)*

**I have considered additional material that was not available at the time of the review (and panel if applicable)**

YES/NO

*If yes, provide details of this information and how this has had an impact on the decision:*

**Decision**

**Reasons for decision**

*Please state the reasons you have adopted, by cross reference to otherwise, and any further reasons for your decision:*

**Advice to fostering service**

**Signed by decision maker**

**Date**